



# TRACKING STUDENT ACHIEVEMENT IN THE ARTS

Oakland School for the Arts

# Tracking Student Achievement: Arts

- **CTE (Career Technical Education)**
- By fall 2020 every high school student at OSA will be enrolled in at least one CTE pathway in one of two industry sectors: Arts, Media, & Entertainment or Fashion & Interior Design.
- A pathway is defined as a three-course sequence within an arts department: INTRO- CONCENTRATOR - CAPSTONE which basically corresponds to 10th Grade-11th Grade-12th Grade.
- Each course is standards-based. Achieving a passing grade means that a student has, according to the State of California, demonstrated college and career readiness in their chosen pathway.
- NOTE: CTE courses are reported to the state and are subject to audit.
- DATA POINT: The ratio of CTE completers to non-completers.

# Tracking Student Achievement: Arts

- **Culminating Juries**
  - OSA arts departments are piloting and implementing a juries-based approach to year-end summative assessment.
  - Students prepare summative performances or deliverables which are assessed against a published rubric.
  - Performance assessment is a 'real-world' way of determining mastery.
- **DATA POINT: Rubrics.**

# Tracking Student Achievement: Arts

## • **Work-Based Learning**

- As part of the CTE Capstone course students can/should be placed in a work-based learning environment (internship, etc) as part of the course work.
- Students will be assessed on both academic and practical skills, and be asked to demonstrate them.
- Industry partners will then report back to us through rubrics and anecdotally about the student's readiness for the industry.
- **DATA POINT:** Rubrics; anecdotal feedback.