



Campus Safety Plan

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OSA Community,

This unpredictable year has been a true test of strength for so many aspects of our lives. As a long-standing member of the OSA community I am not surprised by the resilience that our powerful school community has demonstrated. My firm belief that arts education prepares our students to be creative problem solvers with exceptional grit and tenacity has been reinforced by what I have witnessed over the past year as our school community has embodied these invaluable qualities in spades. For this, I am humbled and grateful to be surrounded by such an amazing group of educators, students, and families.

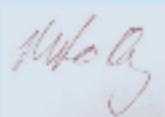
One year ago next week, OSA made the decision to close the campus for in-person instruction operating under the 3 following priorities in order of importance:

1. Safety
2. Mental Health
3. Artistic and Academic Excellence

In April 2020, based on the available data and state and local guidance, OSA announced the campus closure for in-person instruction for the fall semester of the 20-21 school year. This decision was made early in an effort to focus all energy on preparing to uphold artistic and academic excellence in a challenging virtual world. Thirty OSA employees, representative of all members of the OSA community, collaborated through the month of June to design a dynamic remote learning program that would best serve our students academically, artistically, and socio-emotionally. Despite the countless challenges, we are pleased that this program has been largely successful considering the circumstances with a consistent 98% attendance rate and incredible artistic and academic output from the students. Our teachers, staff and leadership team have worked tirelessly to make this possible. That being said, it has been exhausting for all and we can't wait to return to some semblance of "normal".

Nearly one year later with continued commitment to the three priorities established last March OSA is still in remote learning. We have recently received an increase in pressure to reopen our campus as many private schools and public K-12 programs are returning or announcing returns to in-person instruction in partial capacity. With Alameda County still in the purple tier and a long list of facility challenges specific to our campus, we are not currently in a position to safely return to in-person instruction. With this, we are committed to sharing the current preparations for return to in-person instruction with all members of our community and the phased return plan including the criteria necessary for each stage of this return to be possible. Please review the information in the following pages for this detailed information.

With Appreciation,



Mike Oz
Principal
Oakland School for the Arts

Tiered Return to In-Person Instruction

Our future return to in-person instruction will likely be tiered in the following three phases. These are tentative plans that are each contingent upon details of local health and safety guidelines:

Phase 1 - Partial Return to Campus (25 - 100 students daily)

- Only exterior classrooms with windows (approx. 12 students per room)
- Students in need of academic intervention
- Students experiencing housing instability
- In-person assessments
- Community building (Prioritizing current 6th grade and other students new to OSA this year)

Phase 2 - Increased Partial Return (100 - 200 students daily)

- Utilizing all exterior classrooms on main campus (16 total)
- Rotating days by grade level

Phase 3 - Full use of space (400 - 800 students daily)

- Utilizing both interior and exterior classrooms
- Only possible with HVAC improvements
- Full 800 students only possible if social distancing is not necessary
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Current Conditions

County tier position does not acknowledge site specific challenges:

- No outdoor space at our site
- Exterior of building classroom spaces not suitable for all programming
- Some art forms will not be cleared until after potential return (dance, vocal)
- HVAC system needs work prior to return to interior classroom spaces
- Vaccination availability/comfortability/efficacy
- Class size restrictions and the impact on instructional practices
- Some families/teachers not feeling comfortable returning, even if permitted
- Instructional efficacy of in-person instruction with limitations
- Large percentage of families dependent on public transportation
- Inequities imposed by a return while safety concerns are still prevalent

Facility Upgrades

- Handrails are being refinished with elastomeric paint to assist with sanitation procedures
- Water Bottle Stations
 - Water fountains will be removed and upgraded to bottle filling stations
 - Students and staff must bring their own refillable water bottle
- Plexiglas barriers are being installed at high traffic areas and where social distancing may be difficult
 - Campus Supervisors Desks
 - Main office reception desk
 - In classrooms for teachers

We maximize, to the extent feasible, the quantity of outside air for our buildings with mechanical or natural ventilation systems by:

- The building owner will be evaluating our current HVAC system
- We will be replacing all filters with HEPA filters
- Additional preventative maintenance procedures, which include but not limited to assessing air duct cleaning and cleaning protocol, are being assessed
- An Isolation Room has been identified for individuals not feeling well to wait in until they can be picked up from campus. The room has a window and will have a free standing HEPA Air Purifier.
- Custodial companies are being accessed to best fit our janitorial and sanitation needs

Covid-19 Health Screening Form

Anyone entering the campus is required to fill out the following Health Screening Form

Name (Print): _____ Date: _____ Temp: _____
 Signature: _____

In the last 24 hours, have you had any of these symptoms that are *new or different* from what you usually have, and not explained by another reason?

IF RESPONSE TO ANY OF THE QUESTIONS IS YES, PERSON MAY NOT ENTER THE BUILDING

SYMPTOMS	YES	NO
Fever (100°F / 37.8°C or higher) or chills		
Cough		
Shortness of breath or difficulty breathing		
Fatigue		
Muscle or body aches		
Headache		
New loss of taste or smell		
Sore throat		
Congestion or runny nose		
Nausea or vomiting		
Diarrhea		

EXPOSURE	YES	NO
Within the last 10 days, have you been diagnosed with COVID-19 or had a test confirming that you have the virus?		
Do you live in the same household with someone who has been in isolation for COVID-19 or had a test confirming they have the virus?		
Do you live in the same household with someone who has had any of the symptoms of COVID-19 (listed above) within the past 14 days?		
Have you been in close contact with someone outside the household who has been in isolation for COVID-19 or had a test confirming they have the virus within the last 14 days? Close contact means that you were within 6 feet of a COVID+ person for 15 minutes or longer (including multiple shorter periods that add up to 15 minutes) EVEN IF both you and the other person were wearing masks. Close contact can also mean that you had a major exposure to the COVID+ person’s respiratory droplets – for example, the sick person coughed directly on you.		

Mitigating Covid-19 Risks

Stay home if not feeling well

Staff and students should remain home if experiencing any symptoms of Covid-19 or if they have been in close contact with anyone who has Covid-19. See Page 6 for health screening form for CDC list of symptoms.

Physical Distancing

We will follow, wherever possible, all state and local guidelines regarding physical distancing

- Capacity shall be reduced within all classrooms, common areas and offices to accommodate safe social distancing requirements as set forth by Cal/OSHA and the CDC
- We are currently in the process of determining the capacity of each room with 6 feet distance.

New Signage

Signage will be installed within all hallways, classrooms, common areas and office spaces

- These will be used to support the need for social distancing, hand washing & sanitizing, proper face coverings and how to wear them, and to assist with traffic flow

Face Coverings

OSA will follow all state and local guidelines monitoring Face Covering usage

- Everyone is encouraged to bring their own Face Covering as well as a back up
- If, for medical reasons, a Face Covering can not be worn by an individual a Face Shield should be supplemented; preferably with a drape extending from the bottom
- If someone does not have proper Face Covering upon entrance, one will be provided. All entrances and the main office will have replacement Face Coverings

Hand Sanitizing & Washing

- Classrooms will be equipped with wall mounted hand sanitizing units.
- Classrooms with sinks will be equipped with soap dispensers and paper towels

Investigating and Responding to COVID-19 Cases

OSA has appointed a COVID-19 Liaison who will investigate and respond to all potential Covid-19 cases

All information will remain confidential

Training and Instruction

We will provide training and instruction to all employees and students that includes OSA's COVID-19

Policies and Procedures to protect from COVID-19 hazards

FACTS:

- COVID-19 is an infectious disease that can be spread through the air
- COVID-19 may be transmitted when a person touches a contaminated object and then touches their eyes, nose, or mouth
- An infectious person may have no symptoms
- Particles containing the virus can travel more than six feet, especially indoors, so physical distancing must be combined with other controls, including face coverings and hand hygiene, to be effective
- Frequent hand washing with soap and water for at least 20 seconds and using hand sanitizer when individuals do not have immediate access to a sink or hand washing facility is extremely important.
 - o Hand sanitizer does not work if the hands are soiled
- Proper use of face coverings, including masks and shields, reduce contaminate spreading
 - o Face coverings are not respiratory protective equipment
 - o Face coverings are intended to primarily protect other individuals from the wearer of the face covering
- If experiencing COVID-19 symptoms it is important to seek medical advice, which may include obtaining a COVID-19 test, and not come to OSA

What to Expect If Your Child Is Exposed to Covid-19

1. Notification: OSA’s COVID-19 Liaison will contact you by phone or email and you will receive an exposure letter
2. Case Investigation: A “close contact” investigation will be followed to determine which individuals had contact with the infectious person
3. Individuals who had “close contact” may be advised to quarantine or get tested for COVID-19
4. Quarantine For Close Contacts
5. Students or staff who are under quarantine will be asked to stay home for 14 days after their last exposure while case was infectious
6. Isolation for COVID-19 Diagnosis
7. Students and staff who must isolate will do so for at least 10 days and must meet this criteria:

Symptomatic	Asymptomatic
No fever for 24 hours without use of fever reducing medication; AND	At least 10 days have passed since test was collected
Improving symptoms for at least the past 24 hours; AND	
At least 10 days have passed since first symptom	

8. Return to School

Students or staff may return to campus after:

- A. Meeting the requirements in #4
- B. Receiving a letter of release from a medical evaluator

Close contacts may return once the 14-day quarantine period is complete **AND** they have no symptoms **OR** have tested negative for COVID-19

Resources & Up to Date Information

School Website: <https://www.oakarts.org/>

*This document will be updated as things change.

Alameda County Health: <https://covid-19.acgov.org/>