



California Department of Education Federal Program Monitoring 2018-19 Notification of Findings

February 27, 2019

This is the official Notification of Findings (NOF) report of the review visit conducted by the California Department of Education (CDE). Because the methodology of the review involves sampling, it is not an assessment of all legal requirements. Nevertheless, the local educational agency (LEA) is responsible for operating its federal categorical programs in compliance with all applicable laws and regulations.

Local Educational Agency: Oakland School for the Arts (01612593030772)
Review Date(s): 02/25/2019 - 02/27/2019
Regional Team Leader(s): Unity Love, 916-322-3032
FPM Coordinator(s): Phillip Gedeon, 510-873-8827

Program Reviewed	Program Reviewer	Total Findings
English Learner (EL)	Unity Love	1

The LEA is required to resolve each Federal Program Monitoring (FPM) finding within 45 calendar days which ends on 04/13/2019. Corrective actions made to resolve findings must be implemented at all sites in the LEA and the new procedures must be used in the future.

When a FPM finding cannot be resolved within this 45 calendar day period, the LEA submits a resolution agreement request using the "Resolution Agreement" process via CMT. Authorized LEA staff may request suggestions from CDE staff on the resolution of findings.

NOTE: Copies of this report were distributed to the Agency. This is a public report and must be made available upon request. (California Public Records Act, Government Code section 6250)

Sites Reviewed	Programs Reviewed
Oakland School for the Arts (01612593030772)	EL

Monitoring Results by Program

English Learner

1. EL 14: ELD

Each LEA must take appropriate action to overcome language barriers that impede equal participation by its students in its instructional programs. As part of the core program provided through general funds, all identified ELs must receive a program of ELD instruction, in order to develop proficiency in English as rapidly and effectively as possible.



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A review of site documents and classroom observations conducted on-site, reveal the LEA does not have an EL program which includes designated ELD.

The LEA must establish and implement an ELD program which includes designated ELD time in a manner which adheres to the ELA/ELD Framework in order to provide language acquisition instruction to current and future ELs enrolled at Oakland School for the Arts (OSA). To demonstrate implementation of designated ELD time, OSA must submit: a.) an implementation timeline, b.) 3 lesson plans; and c.) the applicable course roster(s) (or similar document), with student last names redacted. The roster must clearly show EL status for each student enrolled in designated ELD.

In order to implement designated ELD, OSA must provide EL specific professional development to any teachers who will teach ELs during designated ELD time. It is highly recommended that OSA also provide integrated ELD PD to all academic staff, while also making such training available to all teachers of college preparatory courses. To demonstrate PD has been provided, OSA must submit to CDE: a.) the training materials; b.) training roster, and sign-in sheet to demonstrate which teacher (or teachers) attended any EL specific PD provided.

The means by which a finding is resolved is the responsibility of the LEA unless specified in law. Authorized LEA staff may request suggestions from CDE staff on the resolution of findings.