



## Report Number Two for the Low Performing Students Block Grant (LPSBG)

### Improvement and Accountability Division

Below are the prompts for the second report (Report Number Two) required by the Low Performing Students Block Grant (LPSBG). Reporting requirements for the LPSBG are located at <https://www.cde.ca.gov/fg/aa/ca/lpsbgprginfo.asp>

#### School Closures

For a school that is closing before November 1, 2021, and the LEA/school has expended any LPSBG funds, Report Number Two may be submitted before, but no later than, November 1, 2021, if the date of the final school closeout process will occur before November 1, 2021, and the LEA/school may not be able to meet the reporting due date.

#### Local Educational Agency (LEA) Name

What is the official LEA name? *(Do not use abbreviations or acronyms.)*

Oakland School for the Arts

#### County-District-School (CDS) Code

What is the LEA CDS Code? *(Enter the 14-digit CDS code without spaces or hyphens.)*

0162593030772

#### Charter School Status

Is the LEA a charter school?

- Yes  
 No

Required only if the LEA is a charter school

Enter the four-digit charter number:

*(Charter numbers can be located using the California School Directory.)*

0340

#### LPSBG Contacts

**LEA Primary LPSGB Contact** (Enter the person who is the current Administrator for the grant.)

First Name:   
Last Name:   
Title:   
Email Address:   
Phone Number: (999-999-9999)

**LEA Secondary (Backup) LPSGB Contact** (Enter the person who is the current Administrator for the grant.)

First Name:   
Last Name:   
Title:   
Email Address:   
Phone Number: (999-999-9999)

## Low-Performing Students Block Grant Plan

**Describe the implementation of the LPSBG plan, the strategies used, and whether those strategies increased the academic performance of the pupils targeted by the grant. (California Education Code Section 41570[f][1]-[2] found at <https://bit.ly/2po9R9K>)**

The funds will be used to support academic achievement through intervention classes, wellness counseling, and college and career counseling. Academic progress will be closely monitored to identify early signs of needed intervention. The remote year made apparent the access gap and need for targeted intervention and technology resources for our underserved students. The summer intensive program was created to offer small group in person instruction to students in need of credit recovery and skill development. Being able to have an increased number of small group pull out classes or executive functioning skill development groups would further strengthen our college and career readiness programs. The academic progress of all students are monitored and reviewed weekly by members of the academic counseling team. We track effectiveness of our academic supports and interventions based on progress and growth. This year all students have access to a chromebook that includes a student dashboard for textbooks, classrooms, and email. Increased technology access allows every student to have a

## Electronic Signature

**By providing your electronic signature, you hereby certify, as the authorized representative of the LEA indicated in prompt number one, to the best of your knowledge and belief, this data is true, correct, and has been reported in accordance with applicable laws and regulations.**

Electronic Signature: (Type your name.)   
Job Title:   
LEA Name:   
LEA Street Address:   
LEA City:   
LEA Zip Code:   
Work Telephone Number: (999-999-9999)   
Work Email:

Once you select the **Submit** button below, your survey responses will be sent to the California Department of Education and you will be redirected to the Low-Performing Students Block Grant Web page.

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