Tracking Student Achievement: Arts

- **CTE (Career Technical Education)**

- By fall 2020 every high school student at OSA will be enrolled in at least one CTE pathway in one of two industry sectors: Arts, Media, & Entertainment or Fashion & Interior Design.

- A pathway is defined as a three-course sequence within an arts department: INTRO–CONCENTRATOR–CAPSTONE which basically corresponds to 10th Grade–11th Grade–12th Grade.

- Each course is standards-based. Achieving a passing grade means that a student has, according to the State of California, demonstrated college and career readiness in their chosen pathway.

- **NOTE:** CTE courses are reported to the state and are subject to audit.

- **DATA POINT:** The ratio of CTE completers to non-completers.
Tracking Student Achievement: Arts

- Culminating Juries

  - OSA arts departments are piloting and implementing a juries-based approach to year-end summative assessment.

  - Students prepare summative performances or deliverables which are assessed against a published rubric.

  - Performance assessment is a ‘real-world’ way of determining mastery.

- DATA POINT: Rubrics.
Tracking Student Achievement: Arts

- **Work-Based Learning**
  
  - As part of the CTE Capstone course students can/should be placed in a work-based learning environment (internship, etc) as part of the course work.
  
  - Students will be assessed on both academic and practical skills, and be asked to demonstrate them.
  
  - Industry partners will then report back to us through rubrics and anecdotally about the student’s readiness for the industry.
  
  - **DATA POINT:** Rubrics; anecdotal feedback.