OSA Academic Excellence Update

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Presentation Aims

• Overview of the Day-to-Day Responsibilities for the Principal and Chief Academic Officer

• Overview of Current Identified Needs & Strategies

• Overview of Academic Excellence Future Dashboard Data Points

• Overview of Guiding Questions for Further Consideration of the Leadership and Academic Excellence Subcommittee

• Opportunity to Gather Input from Board Members on Current Scope of Work
Presentation Agenda

Presentation Aims:

• Day-to-Day Responsibilities of Principal & Chief Academic Officer
• Current Identified Needs & Strategies
• Overview of Academic Excellence Future Dashboard Data Points
• Questions for Further Discussion for Leadership Team & Academic Excellence Subcommittee
• Academic Excellence Future Dashboard Data Points
• Opportunity for Input and Discussion from OSA Board Members

Present
(2018 – 2019 School Year)

Principal
• Evaluate all Teachers (Arts & Academics)
• Oversee & Monitor School Student Culture & Discipline
• Oversee all Aspects of the School’s Budgeting Process as Related to Curriculum & Instruction
• Oversee the Day-to-Day Operations Instruction

Chief Academic Officer
• Coach & Support all Teachers (Arts & Academics) in Instructional and Curriculum Development
• Oversee Instruction, Curriculum, Assessment, English-Learners, Student Achievement
• Develop & Facilitate Professional Development of Teachers & Staff

Artistic Director
• Oversee Arts Instruction, Curriculum, & Performances
• Oversee & Monitor Arts Performance Schedules
• Work with Advancement Around Fundraising Initiatives
• Serve as the Primary Contact for CTE
### Day-to-Day

**Principal**
- Meeting With Teachers and Staff (Personnel Concerns, Budgeting, Weekly Check-ins, Link Learning, CTE, etc)
- Coordinating and Facilitating Meetings Regarding Day-to-Day Logistics of Instruction
- Communicating and Meeting With Parents
- Coordinating Meetings for Linked Learning, CTE, & WASC
- Oversee Student Support Services

**Chief Academic Officer**
- Conducting Classroom Observations & Providing Feedback
- Coordinating and Facilitating Professional Development Sessions & Scholastic Reading Inventory Testing Sessions
- Completing English-Learner Coordinator Paperwork, Training & Analysis
- Conducting One-On-One Coaching Sessions With All Full-Time Teachers (Arts & Academics)
- Overseeing the Identification and Instructional Support of Students Not Reading at Grade Level

### What Does Instruction Look This Year? 🎈

- **School-Wide Implementation of Google Classroom**
  - Online platform for class announcements, course work, communication with parents, and collaboration opportunities between students

- **Implementation of Professional Learning Communities (PLCs) 1st Semester**
  - (Differentiating Instruction, Standards-Based Grading, Unpacking Standards and Writing Objectives, Data-Driven Instruction)

- 10 Free One-On-One Math Observation & Coaching From Textbook Company; 2 Free Follow Up PDs From Math Textbook Company

- **English Department Book Study (180 Days by Kelly Gallagher & Penny Kittle)**
  - Restructuring an English course to focus more in reading and writing
### Current Identified Needs & Strategies

#### Needs
- Students Reading at “Below Basic Level”
- Student Driven Master Schedule
- Increased Teacher PD Satisfaction

#### Strategies
- Creation of a middle School Literacy Intervention Class Composed of 3 Teachers (Reading Specialist, Special Education Teacher, & Special Education Teacher Assistant)
- Providing Support and Training to Academic Counselors
- Creation and Implementation of Professional Learning Communities and PD Calendar Per Semester

#### Current Status
- Curriculum Purchases & Trainings; Bi-Weekly Data Meetings
- Grade Checks; Criteria for Intervention Course Placement; Credits Audit; Creation of Course Catalog
- Administration of PD Satisfaction Survey Feedback; Development & Implementation of 2nd Semester PD Calendar

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### Current Identified Needs & Strategies (cont.)

#### Needs
- Preparation for English-Learners Audit
- Curriculum Inventory

#### Strategies
- Identifying the correct number of English-Learners; scheduling them into our Literacy Intervention class when needed
- Implementing One-On-One Coaching Meetings; Working with Department Chairs; Observations; Student Survey

#### Current Status
- Identifying & Instructional Support of English-Learners
- Conducting Observations and 1-on-1 Coaching Meetings with Teachers; Creating Curriculum Inventory Document
Academic Excellence Future Dashboard

Data Points

• On-Track to Graduation
  • Goal: 100% of all students are on-track to graduation
  • Need: Identification of at-risk & chronically underperforming students

• On-Track for Social-Emotional Achievement
  • Goal: (Need to Be Determined)
  • Need: Determine 3-Year goal; Establish benchmarks for determining progress towards meeting the goal

• On-Track for Student Achievement
  • Goal: (Need to Be Determined)
  • Need: Determine 3-Year goal; Establish benchmarks for determining progress towards meeting the goal

• On-Track for Artistic Achievement
  • Goal: (Need to Be Determined)
  • Need: Determine 3-Year goal; Establish benchmarks for determining progress towards meeting the goal

Questions for Further Discussion

• What indicators do we want to use to measure student academic, artistic and social-emotional achievement?

• What indicators do we want benchmark our progress for measuring student academic, artistic and social-emotional achievement?

• What indicators do we want to use to identify students not reading at grade level?
  • What academic supports will we leveraged to increase student reading levels?

• What indicators do we want to use to identify students not performing math at grade level?
  • What academic supports will we leveraged to increase student math levels?
Ways In Which the Board Can Help

• Identifying Classroom Walkthroughs Visits & Exhibitions/Performances

• Assist in Fundraising Efforts for Intervention Pilots & Curricular Resources

• Feedback on Current Practices and Future Goals

• Establishing Opportunities in Discussing Academic Excellence

• Establishing Accountability in Executing School-Wide Action Steps for Meeting Target Goals

Follow Up / Discussion