Artwork by OSA senior Lane Jacobus
Board Meeting:
March 18, 2021
OSA School Report

School Update on Return to In-Person Learning, Planning, and Fall 2021 Plans

WASC

Finance Update on Return to In-Person Funding Opportunities
In-Person Instruction Status Update

- Alameda County in the Red Tier
  - Can return to campus w/ safety plan posted to website
- Building Preparations
  - 16 exterior rooms prioritized, cleaned and sanitized
  - Air purifiers and sanitizer stations
  - HVAC has been serviced to address airflow issues
  - Interior rooms will need professional analysis before using for instruction
  - CDC/state/county guidelines
- Feedback
  - Staff, family, and student surveys
  - Detailed update went out last week
  - Town hall for 6th grade families next Monday
  - April and May town halls focused on August planning
  - Konstella thread for families to ask questions
- Funding sources
  - Multiple grants supporting this planning and implementation
  - Planning is meeting eligibility requirements of the grants
In-Person Instruction - Phase 1 Update

- Phase 1 involves utilizing our exterior classrooms with windows to bring around 100 - 150 students back to campus for limited instructional time.
- Feedback from families, students, teachers, and counselors in addition to identified academic needs has informed this planning.
- Paras are being recruited to support on campus instruction
In-Person Instruction - Phase 1 Update

- Regular in-person academic instruction access for interested 6th grade students/families.
  - Equity is focal point for the design process
  - All interested 6th grade families can send their students (pending facility constraints)
  - 6th grade teachers are on this “on-campus team” on a voluntary basis
  - 78% of 6th grade families have expressed interest
  - Tentative dates are orientation days on April 1 and 2
  - Instruction would start on April 12th (Monday after spring break).
  - Kris Bradburn is partnering with me by taking on a lead role in this planning working closely with Mr. Qiu and Ms. Farmer.
In-Person Instruction - Phase 1 Update

- Regular in-person support access to prioritized groups of students in need of academic intervention
  - Coordinated by the student support team under Ms. Zaugg’s leadership
  - Students have been identified and will be provided intervention supports on-campus and through para support while remote
In-Person Instruction - Phase 1 Update

- Periodic in-person access for seniors to provide 12th grade ceremonial engagements in April and May. Effort being led by Ms. Snyder and Ms. DeRoos
  - 12th grade teachers part of these engagements
  - Senior meeting earlier this week
  - Planning for possible outside graduation ceremony at City Hall
  - Survey to determine other possible engagements
    - Covid safe Senior Picnic
    - Senior Salute
    - Classes on Campus
In-Person Instruction - Phase 2 and 3 Update

- We are simultaneously planning for a Phase 2 and 3 return for August
  - Daily arts and academic instruction for all students
  - Health and safety guidelines will be constraint on planning
    - Planning for multiple scenarios
  - Collaborating with COSATS to establish a planning team to work throughout remainder of the school year to finalize planning.
In order to qualify for the “In-Person Instruction” grant, our phase 1 plan must be board approved by the end of the month.

In addition to the details in this presentation and the Campus Safety Plan posted on the school website, what would the board like to see to consider approval?

Questions?
Teacher Recruitment

Classified staff
Certificated staff
Management positions
Recruiting Efforts 2020-2021

Local Colleges and Universities
Community Organizations
Alumni

Edjoin
Arts Schools Network
National Science Teaching Association - (several years)
Zip Recruiter
Teacher of Color Job Fair (Jan & Feb)
Linked In
Social Media Sites
Recruiting Efforts for JEDI Coordinator on Social Media

Oakland School for the Arts

Published by Oakland School For The Arts

OSA is hiring a full-time JEDI (Justice, Equity, Diversity & Inclusion) Coordinator. The JEDI Coordinator will be responsible for implementing strategies to create a more inclusive and equitable learning environment for all students. The position is full-time and offers competitive salary and benefits.

We are still accepting applications for the JEDI Coordinator position. If you know someone who would be a great fit, please share the application link with them. We look forward to hearing from you!

https://www.edjoin.org/Home/DistrictJobPostings/JEDI-Coordinator-Justice-Equity-Diversity-Inclusion

Job Details:
- 15 applicants
- Full-time

People Reached: 547
Engagements: 63
Shares: 13

Diversity, Equity and Inclusion Coordinator

View Job Description

Requirements / Qualifications:
- Certified EdJoin Coordinator
- EdJoin Certification
- Learner Authorization
- A Bachelor’s Degree

Comments and Other Information:
People of color encouraged to apply.

OA is hiring! Link to job info in bio!
Recruiting Efforts 2020-2021

Building partnerships with local organizations that will bridge OSA to the community

Our community is connected. Please share your contacts with us!
WASC Update

Julie Humphrey
Julie Humphrey, WASC Coordinator
- Middle School Science Teacher
- Science Department Chair
- jhumphrey@oakarts.org
OSA WASC 2021

WASC Self-Study

- analyze our school program from every direction
- include stakeholders
- Uncover and identify problem areas
- Produce a report (150 pages plus)
- A committee of educators will visit us for 4 days (May 2-5, 2021)
OSA WASC 2021

WASC History:

- OSA opened in 2002, probably had a preliminary accreditation
- We have had 2 or 3 year accreditations until 2014
- In 2014 we received our first 6 year accreditation
- Filed an Interim Report in 2017
- We were due for our visit last April – delayed due to high demand for visits
- Visit changed to Nov. 15-18, 2020, and we began meeting and preparing a year ago – then COVID happened
- Current visit is scheduled for May 2-5, 2021
OSA WASC 2021

WASC REPORT Format

● **Preface** – outlining our self-study process

● **Chapter I: Progress Report** – changes and updates from our last report

● **Chapter II: Student/Community Profile** – recent data

● **Chapter III: Self-Study Findings** – focus and home groups work, including recognition of our strengths and areas of growth

● **Chapter IV: Summary from Analysis of Identified Major Student Learning Needs** – Community Profile and Focus/Home groups data supports our Student Learner Needs

● **Chapter V: Schoolwide Action Plan** – our work into the future, developed based on all our findings
Focus Group Topics: ACS WASC/CDE Schoolwide Criteria

A. Organization: Governance
B. Standards-based Student Learning: Curriculum
C. Standards-based Student Learning: Instruction
D. Standards-based Student Learning: Assessment and Accountability
E. School Culture and Support for Student Personal and Academic Growth
Focus Group lenses:

- Identified critical student learning needs
- Schoolwide learner outcomes
- State standards
- Improve student learning.
OSA WASC 2021
Identified Critical Student Learner Needs

Determined through:

- Review of progress since last WASC report (2014) and Interim report (2017)
- Examination of Community Profile by Faculty/Staff and Leadership Team

(Preliminary) Student Learner Needs:

1. Math Achievement for all, especially minority groups
2. Industry Relevant Career Preparation for All Students (CTE)
3. Support of student Mental Health
## OSA WASC 2021

**Schoolwide Learner Outcomes (Graduate Profile)**

<table>
<thead>
<tr>
<th>ESLR’s</th>
<th>READY</th>
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<tbody>
<tr>
<td>Effective communicators</td>
<td>Reflection</td>
</tr>
<tr>
<td>Critical thinkers</td>
<td>Engagement</td>
</tr>
<tr>
<td>Dynamic global citizens</td>
<td>Advocacy</td>
</tr>
<tr>
<td>Self-disciplined students and artists</td>
<td>Dedication</td>
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</table>

*Your Voice. Your Journey*
Focus Group Work

- Included all faculty and staff with a .6 or more appointment
- Focus Groups have met four times this school year (plus 2 times in early 2020)
- All Focus Groups had a student and a parent

Reconfirmed our **Student Learner Needs:**

1. Math Achievement for all, especially minority groups
2. Industry Relevant Career Preparation for All Students (CTE)
3. Support of student Mental Health
OSA WASC 2021

Stakeholder Involvement:

**Faculty/Staff** – orientation, updates, focus group and home group meetings

**Students** – participated in focus groups, met as a home group to review the community profile

**Parents** – participated in focus groups, contributed to the Community Profile: Parent Engagement section, met as a home group to review the community profile
OSA WASC 2021

Leadership Team:
- Met with them during their team meetings
- Responded to queries via email
- ZOOM Meetings
- Uploaded evidence
- Writing assignments
- Reviewed Community Profile

OSA Board of Directors –
- reviewed the Community Profile
- this presentation
Preparations for the Visit (May 2-5, 2021):
All WASC visits are still virtual

Pre-visit meeting with the Visiting Committee Chair
Mrs. Lisa Anderson, Assistant Principal, retired

Will soon set up the visit schedule –
- Visiting Committee will need to meet with the Board, parent groups, student groups, staff, faculty, and observe classes
- Meeting with the Board traditionally happens on Sunday, late afternoon
## OSA WASC 2021

### Visiting Committee members:

<table>
<thead>
<tr>
<th>Name/Role</th>
<th>Title/School</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs. Karen R. Anderson Chair</td>
<td>Assistant Principal Karen Anderson</td>
<td>1662 Fox Court Copperopolis, California 95228</td>
</tr>
<tr>
<td>Mrs. Cara Larson Member</td>
<td>Credentialed Teacher Visions In Education</td>
<td>5030 El Camino Avenue Carmichael, California 95608</td>
</tr>
<tr>
<td>Mr. Rahul Sharma Member</td>
<td>Principal San Jose Conservation Corps Charter School</td>
<td>2650 Senter Road San Jose, California 95111</td>
</tr>
<tr>
<td>Mr. Jon Perry Member</td>
<td>Social Science Department Chair San Juan High School</td>
<td>7551 Greenback Lane Citrus Heights, California 95610</td>
</tr>
<tr>
<td>Mr. Philip George Member</td>
<td>CDS Director San Jose Job Corps Center</td>
<td>3485 East Hills Drive San Jose, California 95127</td>
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Questions – Comments

Thank you
Public Comment
<table>
<thead>
<tr>
<th></th>
<th>ESSER II</th>
<th>ESSER III (ESSER II x 2.35)</th>
<th>In-person Instruction Grant</th>
<th>Expanded Learning Opportunity Grant</th>
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<tbody>
<tr>
<td><strong>Funding Amounts</strong></td>
<td>$70,500.00</td>
<td>$165,675.00</td>
<td>$228,695.00</td>
<td>$483,381.00</td>
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<tr>
<td><strong>Requirements to receive funding</strong></td>
<td>LEAs must submit legal assurances page.</td>
<td>LEAs must offer in-person instruction based on tier allowances by April 1st. 1% loss of funds per day after that.</td>
<td>By June 1, 2021, an LEA governing board must adopt an expenditure plan for the Expanded Learning funds with input from parents and employees.</td>
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<td><strong>Conditions/Eligible Expenditures</strong></td>
<td>Purposes related to COVID response coordination, professional development, purchasing technology, buying sanitization supplies, and other activities.</td>
<td>May be used for any purpose consistent with providing in-person.</td>
<td>85% for in-person services (10% must be used to hire/rehire paraprofessionals). 15% for distance learning or preparing for in-person instruction.</td>
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<td><strong>Funds may be expended through</strong></td>
<td>9/30/2023</td>
<td>8/31/2022</td>
<td>8/31/2022</td>
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**Additional ESSER $** $236,175.00

**Total Anticipated Funding** $948,251.00

**New State Grants** $712,076.00