### Board of Directors

**Oakland School for the Arts**

**Board of Directors:**
- Josefina Alvarado Mena, Chair
- Adrienne Barnes, Interim Treasurer
- Steven Borg
- Wei-Ling Huber, Secretary
- Dr. Jason Reimann
- Dewayne Walton, Vice Chair

**Staff:**
- Lisa Sherman-Colt
- Mike Oz
- Katy Zaugg
- Romy Douglass

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#### Board of Directors Meeting Minutes

**Thursday October 28, 2021 4:00PM**

**Oakland School for the Arts, via Zoom**

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>WHO</th>
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<tbody>
<tr>
<td>4:01 PM</td>
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<tr>
<td>Call to order/Roll Call Attendance</td>
<td>Ms. Alvarado Mena</td>
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<tr>
<td>Present: Alvarado Mena, Borg, Huber, Reimann, Walton</td>
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<tr>
<td>Public Comment on Closed Session Items (not to exceed five minutes) -</td>
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<tr>
<td>No public comment</td>
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<td>CLOSED SESSION: Conference with Labor Negotiators §54957.6 Agency designated representative: OSA Bargaining Unit &amp; Mr. Justin Otto Sceva Position title subject to the negotiations: COSATS/CTA/NEA.</td>
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<td>CLOSED SESSION: Conference with Legal Counsel—Anticipated Litigation Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of §54956.9: (three cases).</td>
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<td>Report out from Closed Session - asked legal counsel to provide board with additional training re sex misconduct complaints and suggest policy revisions as needed. Published 11/1 for public comment and will be voted on at Nov board meeting</td>
<td>Ms. Alvarado Mena</td>
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<td>5:02 PM</td>
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<tr>
<td>Call to order/Roll Call Attendance: Alvarado Mena, Borg, Huber, Reimann, Walton</td>
<td>Ms. Alvarado Mena</td>
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<td>Meeting Norms &amp; Land Acknowledgement details appear on the following pages.</td>
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<tr>
<td>Public Comment on Non-Agenda Items (not to exceed 5 minutes)</td>
<td>Ms. Alvarado Mena</td>
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<tr>
<td>- Jeremy Taylor</td>
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<td>- Kris Bradburn</td>
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<td>- Morey Riordan</td>
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<td>- Danielle Morse</td>
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<td>- Karen Morfin</td>
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Members of the public may request to speak on items related to school business. The board is not able to respond to public comment on non-agenda items.

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OSA is fully ADA accessible. Anyone requesting accommodation should contact Romy Douglass rdouglass@oakarts.org or 510-873-8815 at least 72 hours prior to the meeting.

Members of the public may address the Board of Directors on any topic relevant to OSA. In order to hear from as many voices as possible, there is a 90 second time limit. OSA reserves the right to limit the number of speakers. All listed times are approximate. Agendas and materials may be viewed at www.oakarts.org or in Room 232, 530 18th Street, Oakland, CA 94612 during normal school hours.
### Report from Student Representative to the OSA Board - need space, can we add vending machines, working with student safety committee to resolve current issues, also working on prom which might be seniors only. Spirit week has been great this year! We are getting better in spirit and moving in a good direction.

- Public Comment
- Board Discussion - thank you Daz! Welcome to the board.

### Consent Agenda *(summary vote needed)*

- 10/14/21 Minutes Approval
- RES 2022-009 Board Finding of Public Safety (related to COVID)
- RES 2022-010 LPSBG Block Grant
- Public Comment *(not to exceed three minutes) - none*
- Board Discussion and Vote

**Motion Reimann/2nd Borg/ Roll Call Vote: MPU (Motion Passes Unanimously)**

**Outcome:** Consent Agenda passes

### Governance Update *(vote needed)*:

Nomination of Adrienne Barnes to continue as Treasurer for the remainder of the annual term.

- Public Comment *(not to exceed 90 seconds per speaker, and 5 minutes total)*
- Board Discussion and Vote

**Motion Borg/2nd Huber/ Roll Call Vote: MPU**

**Outcome:** Adrienne Barnes elected as Board Treasurer for the remainder of the 2021-22 term.

### Executive Director’s Report

Update on Student Safety and Supports, Overview of New Support Services Resource Webpage, Facilities Update, Presentation of Educator Effectiveness Block Grant Report. More detail on audio recording.

- Public Comment *(not to exceed 90 seconds per speaker, and 15 minutes total)*
  - Morey Riordan
  - Brightstar Ohlson
  - Karen Morfin
  - Aminah
- Board Discussion - thank you for resources, research and info shared.

### Advancement Update

Fundraising, Institutional Giving, Annual Fund Updates

Delayed start in annual fund campaign due to current school climate. Grant writer Val Salley has had great success in offsetting this through her efforts. Update from Crystal Pascucci, Associate Director, on Annual Fund and what it supports.

- Public Comment - *None*
- Board Discussion - Borg commented on how vital it is to maintain our mission, will work with Advancement on messaging. JAM notes mental health crisis for youth, must augment funding to support this. Look at ways to continue to support.

**Finance Update (vote needed)**
ESSER III Review and Approval - continuous janitorial support to keep our COVID cases as low as they have been (2 students total, year to date). Also reading intervention support, equity strategy - very needed after a remote year and a half. We have doubled reading intervention classes. Third expenditure will be academic progress monitoring software, also part of equity strategy. More detail in audio recording.

- Public Comment - Aminah
- Board Discussion and Vote
  Motion to approve Borg/ 2nd Huber/ Roll Call Vote: MPU
  Outcome: ESSER III is approved by the board

Dismissal 6:17

OSA staff

Ms. Alvarado Mena
Meeting Norms

- The Board recognizes the importance of all stakeholder voices at OSA. Collaboration and community are essential to the viability of our school.

- The purpose of this meeting is for our board of directors to meet with each other and conduct school business, as well as to receive input from the school staff and the community via public comment.

- Public comment may be made on topics that relate to the school. Comment on non-agenda items may be made at the end of the meeting. After hearing a report, members of the public have the opportunity to offer comments in a designated time prior to the board discussion of that agenda item. Outside of public comment, members of the public are also welcome to observe the meeting.

- Please use the raise hand function to make public comment. If you cannot use the raise hand function you can sign up for public comment in the chat. We want to be sure to see all the sign ups so keeping the chat clear when public comment signups are being called for is appreciated. You may sign up for public comment at any time prior to the conclusion of public comment for that agenda item. You do not need to wait for public comment to be called to sign up, and may sign up for public comment during the presentation of the report or at any time prior. You are not required to include your name with the comment. If you wish to remain anonymous, for ease of identifying speakers, please provide a unique, and appropriate, pseudonym.

- Due to student and employee privacy laws, please refrain from using the name or any information that could imply the identity of any student or employee.

- Public comment will be capped at ninety seconds per speaker. To be sure of hearing from a variety of people, minutes may not be transferred to other speakers.

- The board cannot respond to public comment on non-agenda items. This does not mean the board is not listening.

- Staff will do our best to respond to chat comments throughout the meeting but may not be able to respond to every single one. To be sure your comments are heard by board members, please sign up for public comment. If the comment thread becomes harassing or abusive or includes information
the name or any information that could imply the identity of any student or employee, staff reserves the right to turn off the chat feature at its discretion.

- We strive to be a learning community that learns from each other. We are also a community comprised of people who care very deeply about the school. We recognize that all voices are not treated equally in our society but aim to value and respect all voices equally in this forum. We may have different ideas of how to achieve goals, and we may feel passionately about our points of view. This needs to be a safe space for a variety of opinions. Finally, we address each other in a respectful manner to foster collaboration, build community, and to model good citizenship to our students.

- For clarification on the recording, board members should please state their names prior to speaking.

- The meeting is being recorded and the audio is posted on the school website.
OSA is situated on Huichin, the unceded territories of the Chochenyo-speaking Lisjan Ohlone peoples, who have lived upon this land since the beginning of time. Indigenous peoples--in California, the Americas, and around the world--are still here.

OSA recognizes the historic genocide and ethnic cleansing inflicted upon Indigenous peoples in California and the Americas, including their forced removal from ancestral lands, and the deliberate and systematic destruction of their communities and culture. These conditions are ongoing and Indigenous people have been fighting against cultural erasure and for their sovereignty since the beginning of colonization.

To this end, we as a community strive to honor the Indigenous members of our community, uplift their voices and contributions to arts and culture, center Indigenous peoples’ worldviews in our classrooms, and support Indigenous sovereignty everywhere.

This land acknowledgement is a small act in supporting Indigenous communities and centering the Justice, Equity, Diversity, and Inclusion work within the Oakland School for the Arts. Solidarity with Indigenous nations can include:

1) Donating time and money to Indigenous-led organizations;

2) Amplifying the voices of Indigenous people leading grassroots change movements; and

3) Returning land.